## Fall 2002 School Accountability Results - Terrebonne Parish School-Level Table

## **Explanatory Notes**

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	В	С	D	E	F	G	Н	I	J		
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth <sup>c</sup> (2001 to 2002)	Growth Target (2003)	% Progress <sup>c</sup> Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)		
Elementary/Middle Schools											
Acadian Elementary School	PK,K-4	75.2	78.3	3.1	5.6	55.4	CA-I	No Growth	Academically Below the State Average		
Bayou Black Elementary School	PK,K-4	102.7	102	(0.7)	5	(14.0)	No	Exemplary Academic Growth	School of Academic Achievement		
Boudreaux Canal/Little Caillou School	PK,K-6	88.9	97.1	8.2	5	164.0	No	Recognized Academic Growth	Academically Above the State Average		
Bourg Elementary School	PK,K-4	103.2	110.5	7.3	5	146.0	No	Exemplary Academic Growth	School of Academic Achievement		
Broadmoor Elementary School	K-6	107.8	102.4	(5.4)	5	(108.0)	No	Exemplary Academic Growth	School of Academic Achievement		
Caldwell Middle School	4-7	81.1	85.8	4.7	5	94.0	No	Recognized Academic Growth	Academically Above the State Average		
Coteau-Bayou Blue School	PK,K-6	91.4	87.5	(3.9)	5	(78.0)	No	Recognized Academic Growth	Academically Above the State Average		
Dularge Elementary School	PK,K-3	81.4	80.9	(0.5)	5	(10.0)	No	Recognized Academic Growth	Academically Above the State Average		
Dularge Middle School	4-7	89.4	87.4	(2.0)	5	(40.0)	No	Exemplary Academic Growth	Academically Above the State Average		
East Houma Elementary School	PK,K-2	72.7	75.7	3.0	6.1	49.2	No	Exemplary Academic Growth	Academically Below the State Average		
Elysian Fields Elementary School	4-6	57.9	64	6.1	9.5	64.2	No	Exemplary Academic Growth	Academically Below the State Average		
Evergreen Junior High School	7-9	82.9	80.7	(2.2)	5	(44.0)	No	Recognized Academic Growth	Academically Above the State Average		
Gibson Elementary School	PK,K-4	67.5	73.1	5.6	7.4	75.7	CA-I	Minimal Academic Growth	Academically Below the State Average		
Grand Caillou Elementary School	PK,K-3	65.8	63.6	(2.2)	7.9	(27.8)	No	Recognized Academic Growth	Academically Below the State Average		
Grand Caillou Middle School	4-8	72.4	69.7	(2.7)	6.3	(42.9)	No	Exemplary Academic Growth	Academically Below the State Average		
Greenwood Middle School	5-7	80.2	75.9	(4.3)	5	(86.0)	No	Minimal Academic Growth	Academically Above the State Average		
Honduras Elementary School	PK,K-3	56.2	65.7	9.5	9.5	100.0	No	Exemplary Academic Growth	Academically Below the State Average		
Houma Junior High School	7-9	74.9	75.7	0.8	5.8	13.8	CA-I	No Growth	Academically Below the State Average		
Lacache Middle School	5-8	83.8	83.7	(0.1)	5	(2.0)	No	Exemplary Academic Growth	Academically Above the State Average		
Legion Park Middle School	4-7	64.1	63.1	(1.0)	8.2	(12.2)	No	Minimal Academic Growth	Academically Below the State Average		
Lisa Park Elementary School	K-7	114.2	114.4	0.2	5	4.0	No	Recognized Academic Growth	School of Academic Achievement		
Montegut Elementary School	PK,K-4	82.2	80.5	(1.7)	5	(34.0)	No	Exemplary Academic Growth	Academically Above the State Average		
Montegut Middle School	5-8	88.1	88.2	0.1	5	2.0	No	Recognized Academic Growth	Academically Above the State Average		

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<sup>&</sup>lt;sup>a</sup> - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

<sup>&</sup>lt;sup>c</sup> - Columns E and G: Numbers in parentheses are negative numbers.

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- <sup>a</sup> Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- b Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- <sup>c</sup> Columns E and G: Numbers in parentheses are negative numbers.

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А	В	С	D	E	F	G	Н	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth <sup>c</sup> (2001 to 2002)	Growth Target (2003)	% Progress <sup>c</sup> Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Mulberry Elementary School	K-6	115.8	117.2	1.4	5	28.0	No	No Label Was Assigned	School of Academic Achievement
Oaklawn Junior High School	7-8	61.6	63.3	1.7	8.4	20.2	No	Exemplary Academic Growth	Academically Below the State Average
Oakshire Elementary School	PK,K-6	90.4	103.4	13.0	5	260.0	No	Exemplary Academic Growth	Academically Above the State Average
Pointe-aux-Chenes Elementary School	PK,K-4	73.5	67.9	(5.6)	5.8	(96.6)	No	Exemplary Academic Growth	Academically Below the State Average
Schriever Elementary School	PK,K-3	83.6	88	4.4	5	88.0	No	Recognized Academic Growth	Academically Above the State Average
Southdown Elementary School	PK,K-6	51.7	55.5	3.8	10.5	36.2	No	Recognized Academic Growth	Academically Below the State Average
Upper Little Caillou Elementary Schl	PK,K-4	92.5	98.4	5.9	5	118.0	No	Minimal Academic Growth	Academically Above the State Average
Village East Elementary School	3-6	72.7	75.7	3.0	6.1	49.2	No	Exemplary Academic Growth	Academically Below the State Average
West Park Elementary School	PK,K-3	63.8	65.9	2.1	8.2	25.6	CA-I	Minimal Academic Growth	Academically Below the State Average
High Schools									
Ellender Memorial High School	8-12	58.6	58.7	0.1	5.9	1.7	No		Academically Below the State Average
H. L. Bourgeois High School	8-12	54.6	65.4	10.8	6.4	168.8	No		Academically Below the State Average
South Terrebonne High School	8-12	75	77.4	2.4	5	48.0	No		Academically Below the State Average
Terrebonne High School	9-12	30.5	70.1	39.6	10.1	392.1	No		Academically Below the State Average